

# STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



## Help for non-English speakers

If you need help to understand the information in this policy please contact Tate St Primary School: 03 5221 2780 or [tate.street.ps.geelong@education.vic.gov.au](mailto:tate.street.ps.geelong@education.vic.gov.au)

## PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## POLICY

Tate St Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Tate St PS support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, student diary and enrolment/transition packs. Tate St PS is currently in the process of reviewing the school's vision and mission statement with all community stakeholders to ensure alignment with our new school values and support processes. A review of this policy will take place in 2024 to include both elements.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

## VISION

At Tate St. Primary School we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school.

## MISSION

Tate St. primary School is dedicated to the development of each student's intellectual, social and emotional growth. Our primary focus is not to standardize education, but to personalize it, to build achievement on discovering the talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions. This means engaging families and the wider community as learning partners in the provision of a diverse, evolving curriculum that inspires passion, supports personal growth and equips students with essential life skills. We empower students to become confident and adaptable life-long learners who are ready to build positive, purposeful futures."

## OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.


## VALUES

Tate St Primary School's values are *Respect, Responsibility and Resilience*. The values were officially introduced in Term 1, 2023.

# Positive Behaviour Matrix

AT ALL  
TIMES WE  
WILL...

- Show kindness with words and actions
- Encourage and support others
- Follow instructions
- Keep our hands and feet to ourselves
- Use our manners
- Clean up after ourselves
- Use appropriate noise levels
- Show a growth mindset
- Make safe and sensible choices
- Wear our school uniform with pride
- Stop, walk, talk

	Classroom	Play time	Eating time	In the community e.g. assembly, excursions, sports days	Transitions	Online
<b>Respect</b>	<ul style="list-style-type: none"> <li>- Look at and listen to the person talking</li> <li>- Allow others to learn</li> <li>- Allow teachers to teach</li> </ul>	<ul style="list-style-type: none"> <li>- Include all students in the games we play</li> <li>- Look out for and support each other</li> </ul>	<ul style="list-style-type: none"> <li>- Stay seated for eating time</li> <li>- Wait for the bell and teacher's instructions</li> </ul>	<ul style="list-style-type: none"> <li>- Represent our school with pride</li> <li>- Look at and listen to the person talking</li> </ul>	<ul style="list-style-type: none"> <li>- Move with care</li> <li>- Make sure our classmates have the space they need to move</li> </ul>	<ul style="list-style-type: none"> <li>- Think before posting things online</li> <li>- Speak nicely to others online</li> <li>- Ask others before taking their photo or filming them</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>- Challenge ourselves in our learning</li> <li>- Look after our belongings and school resources</li> </ul>	<ul style="list-style-type: none"> <li>- Share and take turns</li> <li>- Be SunSmart</li> <li>- Stay within the boundaries</li> <li>- Look after equipment, gardens, animals and school property</li> </ul>	<ul style="list-style-type: none"> <li>- Eat only our own food</li> <li>- Put our rubbish in the correct bin</li> </ul>	<ul style="list-style-type: none"> <li>- Care for our surroundings</li> </ul>	<ul style="list-style-type: none"> <li>- Be on time</li> <li>- Move with purpose</li> <li>- Help others</li> </ul>	<ul style="list-style-type: none"> <li>- Ask for help if we feel uncomfortable</li> <li>- Keep our personal information private</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>- Keep trying if things don't work</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solve minor issues using stop, walk, talk</li> </ul>	<ul style="list-style-type: none"> <li>- Allow teachers to organise and select students ready to start lunch play</li> <li>- Be calm</li> </ul>	<ul style="list-style-type: none"> <li>- Wait for teacher's instructions and guidance</li> </ul>	<ul style="list-style-type: none"> <li>- Provide the teacher time to organise the class</li> <li>- Be aware of how others feel when transitioning between sessions</li> </ul>	

## BEHAVIOURAL EXPECTATIONS

Tate St PS acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

Tate St Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#)
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs

- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments

- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included annually in Compass communications
- Available as a hard cop at front office if requested

## RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Example school policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

## POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2023
Approved by	School Council
Next scheduled review date	2026