

# CURRICULUM FRAMEWORK POLICY

## Tate Street Primary School

### STATEMENT OF PURPOSE:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

To ensure our high expectations are met the school provides explicit, systematic learning and teaching programs that deliver a comprehensive, broadly based and inclusive curriculum. We have high expectations for all students academically, socially and culturally by striving for excellence, honouring the school's values of Confidence, Responsibility, Excellence, Determination, Initiative and Tolerance and valuing diversity within our school community and beyond.

### GUIDELINES:

- Our school will recognise and respond to diverse student needs when developing its annual curriculum programs and curriculum plan.
- Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian Government schools.
- Our curriculum is VELs - English, Mathematics, Sciences, Humanities and Social Sciences, The Arts, Health and Physical Education and Technologies.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to engage, support and extend the improvement of learning and teaching outcomes.
- Our school improvement strategies focus on learning and teaching, premised on the following three questions:  
 What are you teaching? (Curriculum).  
 How are you teaching it? (Pedagogy).  
 How do you know your students are learning? (Assessment).

### CURRICULUM PLAN:

DEECD LEARNING AREAS	TATE STREET PS PROGRAMS	TIME ALLOCATION
English	Reading Writing Spelling (Spelling Mastery and OG approach) Literacy Intervention (Grades 1-6) Oral Language Program (Foundation) Toe by Toe (Grades 3-6)	2 hours daily
Mathematics	Mathematics	1 hour daily
Sciences	Discovery	2 hours per week
Humanities & Social Sciences (History, Geography, Civics & Citizenship)		
The Arts	Visual Arts Performing Arts / Music	1 hour per week 1 hour per week
Languages	Spanish (Grade P-2)	30 minutes per week
Health & Physical Education	Physical Education Sport Puberty Program (Grade 5 & 6) PMP (Preps)	1 hour per week
Technologies	Integrated in Learning & Teaching Programs	
	Library	30 min. per week
	Student Wellbeing Programs Starting Right Program (Grade 1 & 2) Wise Child (Prep & Grade 1)	

### References:

**EVALUATION:**

This policy was last updated November 2019 and will be reviewed November 2023, or at any time that DEECD policy changes influence practices in schools.