



TATE STREET PRIMARY SCHOOL

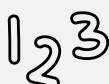
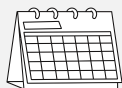
ANNUAL IMPLEMENTATION PLAN 2026 - SUMMARY

At Tate Street Primary School, our focus is to create a safe, connected and inclusive school community where the development of the whole student is at the forefront of everything we do.

KEY IMPROVEMENT STRATEGIES 2026

TEACHING & LEARNING

- **Scope & Sequence** Develop and implement in literacy and numeracy
- **Victorian Lesson Plans** Whole school implementation of VLP in Mathematics
- **Phonics** Implementation and refinement of Phonics Plus (P-2) & Morpheme Magic (3-6)
- **Assessment** Refinement of assessment schedule and processes to reflect curriculum changes



ENGAGEMENT & WELLBEING

- **Student Voice** Enhance opportunities for student voice in school leadership
- **Wellbeing Data** Develop and implement system for ongoing collection of wellbeing and attitudinal data
- **Resilience Project** Implementation of Resilience Project



NAPLAN

Percentage of students at Strong and Exceeding proficiency levels

Year 3	2024	2025	
Reading	85%	94%	87%
Writing	78%	88%	80%
Numeracy	64%	65%	66%

Year 5	2024	2025	
Reading	72%	53%	75%
Writing	79%	84%	81%
Numeracy	55%	47%	58%

TEACHER ASSESSED

Percentage of students assessed at or above expected level

Whole School	2024	2025	
Reading & Viewing	70%	78%	75%
Writing	61%	67%	70%
Number & Algebra/ Mathematics	72%	75%	80%

STUDENT SURVEY

Year 4-6	2024	2025	
Differentiated learning challenge	91%	89%	93%
Self-regulation and goal setting	94%	87%	95%

STAFF SURVEY

	2024	2025	
Academic emphasis	72%	73%	80%
Collective efficacy	88%	88%	90%
Guaranteed and viable curriculum	62%	92%	80%
Teacher collaboration	73%	90%	80%
Instructional leadership	77%	91%	80%

DATA TRACKING

